



CELEBRATE NATIONAL CAREER DEVELOPMENT MONTH!

Empower students with literacy, life, and career skills.



Free lessons, activities, & resources for your class!

NATIONAL CAREER DEVELOPMENT MONTH!

Empower students with literacy, life, and career skills.

NOVEMBER 2021



Week 1: Build background knowledge



Start the week by identifying characteristics of an effective boss with a skill-building activity. Use **What does it take to be the boss?** and have students identify characteristics that make for an boss effective.



Prepare your students for their day at work with this **lesson plan** that focuses on defining and discussing the purpose of a job posting.

Students will put these skills into practice when you assign them their first day at work with the learning game, **A Job to Do**. During their immersive work-day experience, they look to fill a new role at the community center.



Watch Read to Lead: Live! to end your week.

Grab some popcorn and give your students a front-row seat into career exploration with our **career chat webinar series**. Each session, students get an inside look into the leadership journey of passionate professionals around the country.

If you thought the on-demand session was powerful, catching a LIVE session is a must! Sign up for the next one **here!**

Week 2: Start exploring careers

Spend week two thinking about career opportunities your students express an interest in. Have them engage in deep reflective conversations about themselves. Use this **lesson plan's graphic organizer** to tackle the first steps in career exploration and then have them research the ones that spark the most passion.



Let their research continue when they take on the role of director at a medical clinic. In the learning game, **Come Together**, students learn about budgets and staff development when they hear an employee interested in pursuing her nursing degree.

Login and assign students their workday tasks.

Week 3: Learn about roles in the workplace



Midway through Career Development Month, teach about different roles in the workforce and each of their responsibilities. Use group activity lesson, **Worst Case Scenario: Making decisions**, with your students. They will each be assigned a different role and learn to collaborate with a team of peers to make the best possible decisions. Then come together as a whole class to share strategies, and discuss different methods of problem-solving each group used.



Read an excerpt from President John F. Kennedy's Inaugural address to deepen the understanding and importance of responsibilities one has in the workforce, their community, and themselves. **Access the close reading lesson here.**

Week 4: Experience the job search and hiring process

Begin the week with conversations about how organizations hire employees and how job seekers prepare themselves when job hunting. Use this **lesson plan** to guide the conversation.



Login and assign students their workday tasks with learning game, **Staffing Plan**. As editor-in-chief of a digital magazine, students will experience this process as they learn about job qualifications and staff development.

Afterward, use these **discussion questions** to review the job description they were fulfilling and discuss the type of information a job description should include to attract the best candidates.

Week 5: Create a resume



Compile all the background knowledge, research, and hands-on experience your students gained during National Career development week, and have them work on their resumes.

It's never too soon to start building one. Use **lesson 20** to guide them through the process.

NATIONAL CAREER DEVELOPMENT WEEK!

Empower students with literacy, life, and career skills.

NOVEMBER 15TH - 19TH

IN-CLASS INSTRUCTION

Monday



Build background knowledge.

Kick off career exploration or spark engaging conversations about career interests and opportunities using a skill-building activity.

Use skill-building activity [What does it take to be the boss?](#) and have students identify characteristics that make for an boss effective.

Tuesday



Give your students a job and begin their career exploration.

Engage students in an immersive work-day experience. They will gain literacy and decision-making skills as they look to fill a new role at the community center.

Assign your students their first learning game, [A Job to Do](#).

Prepare for their day at work with this [lesson plan](#).

Wednesday



Read to fuel a deeper understanding.

Use a [close reading activity](#) using an excerpt from President John F. Kennedy's Inaugural address to deepen the understanding and importance of responsibilities one has in the workforce, in their community, and to themselves.

Thursday



Create a resume.

Compile all the background knowledge, research and hands on experience your students gained during National Career development week, and have them work on their resumes.

It's never too soon to start building one.

Use [lesson 20](#) to guide them through the process.

Friday



[Watch Read to Lead: Live!](#)

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EXTRA CREDIT

Tweet your students Top 10 characteristics of an effective boss with #ReadtoLead



Post a photo of your students being the "boss" with #ReadtoLead



What was your students' biggest reflection? Join the conversation on Twitter with #ReadtoLeadLIVE



Conduct mock interviews and share them with us on Instagram or in your story! #ReadtoLead



Post a photo of your students watching #ReadtoLeadLIVE and tell us what session you watched!



NATIONAL CAREER DEVELOPMENT DAY!

Empower students with literacy, life, and career skills.

NOVEMBER 17TH



Build background knowledge.

Kick off career exploration or spark engaging conversations about career interests and opportunities using a skill-building activity.

Use skill-building activity **What does it take to be the boss?** and have students identify characteristics that make for an boss effective.



Give your students a job and begin their career exploration.

Engage students in an immersive work-day experience. They will gain literacy and decision-making skills as they look to fill a new role at the community center.

Assign your students their first day at work with learning game, **A Job to Do**.

Prepare for their day at work with this **lesson plan**.



Create a resume.

Compile all the background knowledge, research, and hands-on experience your students gained during National Career development week, and have them work on their resumes.

It's never too soon to start building one.

Use **lesson 20** to guide them through the process.



Watch Read to Lead: Live!

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